

Grade 5: Theme 1

Scope and Sequence of Spelling Concepts

Week 1 Short vowel sounds				Week 2 Long vowel sounds				Week 3 Long vowel sounds					
Short a (a) Short e (e, ea) Short i (i) Short o (o) Short u (u, ou)				Long a (aCe, ai, ay) Long e (ea, ee) Long i (iCe, igh, ig)				Long o (oCe, oa, ow, o) Long /oo/ or /yoo/ (uCe, ue, ew, oo, ui, ou)					
	Review	Basic		Challenge	Review	Basic		Challenge	Review	Basic		Challenge	
Core Houghton Mifflin Program	truck	bunk	fond	trek	free	claim	waist	campaign	group	thrown	mood	subdue	
	skill	staff	crush	frantic	twice	strike	sway	describe	goal	stole	loaf	pursuit	
	track	dock	grasp	summit	gray	stray	beast	cease	fruit	clue	growth	molten	
	fresh	swift	dwelt	rustic	least	fade	stain	sacrifice	blew	dew	youth	reproach	
	odd	bunch	fund	mascot	safe	sign	fleet	plight	broke	choose	slope	presume	
		swept	slept			leaf	stride			rule	bruise		
		stuck	mist			thigh	praise			boast	loose		
		ditch				mild	slight			cruise	rude		
		split				speech				scroll	flow		
		*deaf				*thief				route	flute		
	*rough				*height								
	*breath				*niece								
	*tough												
	Easy	Average		Challenge	Easy	Average		Challenge	Easy	Average		Challenge	
Additional Spelling Words from Houghton Mifflin Website	past	speck	knapsack	pretty	gain	brain	portray	sacred	shown	roam	scold	oppose	opponent
	kept	switch	instruct	dollar	pray	greet	inflate	labor	grown	borrow	moan	assume	introduce
	block	shrug	massive	goggles	speed	gaze	parakeet	estate	chose	quote	comb	coax	produce
	dull	hinge	distress	gossip	dream	leash	candidate	raisin	spoke	stroke	troop	prelude	deduce
	since	stretch	critic	mattress	pain	pace	conceal	refrain	shoot	shallow	route	accuse	quotation
			rapid	s	reach	trait	subscribe	decay	true	bloom	view	residue	nuisance
			punish	funny	sigh	fray	blight	trainer	juice	cue	lose	troupe	education
			magic	until	fright	crease	succeed	complain	glue	proof	duke	holy	educate
			petal	napkin	pride	spine	nominate	perfume	few	suit	mule	remote	misconstrue
			comet	canyon		bind	release	incubator	tube	scoop	loop	token	photogenic
		liquid	sister		deal	proceed	spectacular	suit	fume	chute	intrude	erosion	
		shiver	tennis		male	dismay	complicated		stroll	ooze	soothe	omit	
		clever	fossil		raise	phrase			dough	groove	recruit	impose	
		proper	sudden		lease	site			owe	rescue	dilute	propose	
		happen	rented		laid	private			code	boost		automobile	
			sifted		seal	appetite			hose			souvenir	
					cheat	engage							
					scale	vapor							
					tease								
					breathe								

*These words are exceptions to the principle.

Grade 5: Theme 2

Scope and Sequence of Spelling Concepts

Week 3 The /ôr/, /âr/, and /är/ sounds

Common
/ôr/ spelled or, oar, ore
/âr/ spelled re, air
/är/ spelled ar

Less Common
oor, ar

Week 4 The /ûr/, and /îr/ sounds

/ûr/ spelled er, ir, ur, ear, or

/îr/ spelled eer, ear, ier

	Review	Basic	Challenge	Review	Basic	Challenge		
Core Houghton Mifflin Program	horse sharp square stairs board	hare scar torch soar harsh sore lord flair warn floor	tore lair snare carve bore fare gorge barge flare rare	folklore unicorn ordinary marvelous hoard	learn curve world firm year	smear germ return peer stir squirm nerve early worth pier thirst	burnt rear term steer pearl squirt perch hurl worse	interpret yearn emergency dreary career
	Easy	Average	Challenge	Easy	Average	Challenge		
Additional Spelling Words from Houghton Mifflin Website	charge stare hairy score	spare snarl mare tore sword hoarse scorn arch glory chart scorch	despair sparse partial awareness apparent restore portion escort ordeal parcel gorgeous auditorium absorb declaration narrative particular adoration judiciary transparent opportunity	portfolio organization affair deplorable horrible perishable declare exploration terrible extort contort correlate	cheer curl search thirteen squirrel	spear sneer sheer weary twirl whirl search worst blur stern worry sturdy swerve verb	eerie ordinary circumference absurd perpendicular suburban reverse disappear urban dessert murmur tolerable permission erode inspiration perspiration observe generation derision natural	persuasion admiration tractor protractor transfer porter separation spectator spirituality

Grade 5: Theme 3

Scope and Sequence of Spelling Concepts

Week 1 Final /schwa+r/ Schwa (ə) = schwa sound (a weak vowel sound) often found in an unstressed syllable				Week 2 VCCV and VCV patterns VCCV pattern: Usually, divide into syllables between double or different consonants VCV pattern: short vowel sound in first syllable , divide after consonant VCV pattern: long vowel or schwa sound before consonant , divide before consonant				Week 3 Final /l/ or /schwa+l/ Schwa (ə) = schwa sound (a weak vowel sound) often found in an unstressed syllable Commonly spelled: el, le, or al Less Commonly spelled: il					
Review	Basic		Challenge	Review	Basic		Challenge	Review	Basic		Challenge		
Core Houghton Mifflin Program	enter honor answer collar doctor	theater actor mirror powder humor anger banner pillar major thunder	flavor finger mayor polar clover burglar tractor matter lunar quarter	oyster clamor tremor scholar chamber	person mistake human bottom stomach	equal parlor collect closer perhaps wedding rapid value arrive behave	shoulder novel tulip sorrow vanish essay publish aware subject prefer	device skittish logic sincere nuisance	simple special metal nickel double	jewel sparkle angle shovel single normal angel legal whistle fossil	puzzle bushel mortal gentle level label pedal ankle needle devil	mineral influential vital neutral kernel	
	Easy	Average	Challenge	Easy	Average	Challenge	Easy	Average	Challenge				
Additional Spelling Words from Houghton Mifflin Website	sugar weather favor chapter motor	solar terror slender razor tutor silver stranger	calculator barrier semester governor navigator character binoculars squander binoculars squander monitor rumor sensor censor cinder sender hanger minor miner circular rectangular similar particular peculiar	doctor conductor inspector refrigerator instigator employer treasure	arrow corner model basic amaze total honey figure prison final aloud	traffic pattern bargain million repeat equal closet figure evil permit witness tunnel object barrel furnish velvet effort empire robot detail nation camel	adore credit shadow record protest heavy solar crater gravel	laser attempt observe collide exceed trespass option module miser lotion bouquet resign after artist carpet chapter dentist elbow current canyon harvest	basket capture children contest costume dolphin fabric garden helmet	towel uncle medal trouble bottle	local fuel squirrel spiral rebel central mural ripple mumble funnel	annual whistle admiral particle artificial bicycle identical parallel sequel brutal local spiritual fatal total final original crystal cymbal dental	feudal formal global journal legal mammal mental nasal ample beagle

Grade 5: Theme 4

Scope and Sequence of Spelling Concepts

Week 1 VCCCV pattern

Syllabication: When two different consonants in a VCCCV word spell one sound (gh=f) or form a cluster (pl), divide the word before or after those consonants.

Then look for familiar spelling patterns and spell the word in syllables

Week 2 VV pattern when two vowels spell two vowel sounds

Syllabication: Divide between the vowels.

Then look for familiar spelling patterns and spell the word in syllables

	Review	Basic	Challenge	Review	Basic	Challenge		
Core Houghton Mifflin Program	empty hungry handsome quickly illness	district address complain explain improve farther simply hundred although laughter mischief complex	partner orphan constant dolphin employ sandwich monster orchard	control abstain conscience function extreme	title listen wrote finish music	poem idea create diary area giant usual radio cruel quiet diet	liar fuel riot actual lion ruin trial rodeo science	appreciate variety enthusiastic realize eventually
	Easy	Average	Challenge	Easy	Average	Challenge		
Additional Spelling Words from Houghton Mifflin Website	distrust sickness children displease thankful	transport apply panther freckles instant orchid anchor	conflict athlete substance congress approve conflict concrete parsley tincture sculpture butcher catcher pitcher juncture puncture hatchet constant	laughter pilgrim scorcher hurdle firmly hundred frighten pumpkin further Thursday purchase	dial genuine meteor casual annual	mosaic evaluate violin diagnose geography dungeon geology pigeon genius preen loaves quote drought young beige fierce seize weird	pier strait straight freight boulder wrought speech quaint shear league knead	

Grade 5: Theme 4

Scope and Sequence of Spelling Concepts

Week 3 Base words with –ed or -ing
Base word ends in e: usually drop e, add ending
One-syllable base word ends with vowel and single consonant: consonant is usually doubled
Two-syllable word ends with vowel and single consonant: consonant is often not doubled

Week 4 Base words with Suffixes
Suffixes: -ly (in a certain way)
 -ness (condition or quality of)
 -ment (condition or act of)
 -ful (full of)
 -less (without)

	Review	Basic	Challenge	Review	Basic	Challenge			
Core Houghton Mifflin Core	dancing flipped dared checking rubbing	covered directing bragging amusing offered planned rising deserved visiting mixed swimming	sheltered resulting spotted suffering arrested squeezing ordered decided hitting	rehearsing shredded anticipated scaloped entertaining	fearful movement careless lovely powerful	dreadful enjoyment safely watchful speechless paleness breathless government cheerful actively closeness	lately goodness retirement forgetful basement softness delightful settlement countless	suspenseful suspiciously defenseless seriousness contentment	
	Easy	Average	Challenge	Easy	Average	Challenge			
Additional Spelling Words from Houghton Mifflin Website	landed traced phoning striped hiking pleasing raced snapping dimmed stripped skipped tanning tapping grinning wrapped seeking	skimming stunned managed losing whipped freezing kneeling wandered causing delivered attending supported borrowed awaiting collapse providing resulted damaged handled	amazing defended becoming skimmed dripped gathering begged shipped slammed spinning scarred galloped webbed	quizzed layered endured portraying dramatized memorized rejected assigned accepted catering whirred altered upsetting gossiped prodded leaking speaking croaking squeaking hooking	shrinking marking frisking fasted numbered lumbered rewarded protested conducted participating	colorful kindness restless statement peaceful	quietly suddenly sleeveless appointment calmly plentiful numbness awareness	grateful accomplishment sincerely forgiveness merciless distinction extinction prediction subtraction contraction collision conclusion delusion examination extermination determination tasteless spotless	priceless thoughtful truthful peaceful graceful hopeful deadly coarsely bravely busily ceaseless breathless

Grade 5: Theme 5

Scope and Sequence of Spelling Concepts

Week 1 Base and Root Words with a Prefix or a Suffix Base Word can stand alone (able, cover) Root word cannot stand alone (spect, port) Suffix -ion: When verb form ends in e, the final e is dropped before adding -ion							Week 2 Unstressed final syllables: /ij/, /iv/, /is/sounds Common spelling: /ij/=age, /iv/=ive, /is/=ice Less common spelling: /ij/=edge																
	Review		Basic			Challenge			Review		Basic			Challenge									
Core Houghton Mifflin Core	unsure dislike repaint disorder uneven		unable discover report disaster unaware remind televise television inspect inspection			react reaction tense tension correct correction promote promotion express expression		inquiry unnecessary responsible except exception		marriage harvest allow package middle		dozen voyage forbid native language destroy notice distance carrot knowledge			captive spinach solid justice ashamed program message respond service relative			adapt discourage cooperative apprentice somber					
		Easy		Average			Challenge			Easy		Average			Challenge								
Additional Spelling Words from Houghton Mifflin Website	rebuild discolor recount untidy unlucky		confess confession act action regulate regulation locate location populate population convict conviction elect election pollute pollution decorate decoration devote devotion protect protection impress			impression migrate migration imitate imitation reflect reflection vibrate vibration select selection relax unemploye d dismiss refund unfamiliar disregard rejoice unknown inform		increase dispute insist insult regards install disagree unskilled revenge display inhale regret important remove		interrupt interruption irritate irritation animate animation fascinate fascination contaminate contamination confuse confusion contribute contribution elevate elevation adopt adoption uncomfortable readjust dismal remembrance		disinfect unfortunate inflate invisible disguise inaccurate unit uninterested resemble		honest whether achieve canyon degree machine seldom		pilgrim worship hidden repair entry wisdom crystal salute blossom neglect among beyond shuttle surround dismal			refuge charter exert fatigue fragile throttle surface propose alert emerge exert prefer reverse reserve observe northern southern eastern western expert lantern concert modern			govern surprise surround pursue survive current burro	

Grade 5: Theme 5

Scope and Sequence of Spelling Concepts

Week 3 Final /n/, or/schwa+n/, /ch+schwa+r/, /zher/

Schwa (ə) denotes a weak vowel sound.

Common spelling

/n/, / ə + n/

ain (captain)

/ch+ ə +r /

ture (culture)

/zher/

sure (treasure)

Less common spelling

eon (surgeon)

Week 4 Changing final y to i

Principle: When a base word ends with a consonant and y, the y is changed to i before adding -es, -ed, -er, -est, or -ness.

	Review	Basic	Challenge	Review	Basic	Challenge		
Core Houghton Mifflin Core	nature picture capture certain	mountain treasure culture fountain creature captain future adventure moisture surgeon	lecture curtain pasture measure vulture feature furniture pleasure mixture luncheon	departure leisure architecture texture villain	cities easier families studied angriest	liberties victories countries spied enemies armies scariest dirtier happiness abilities	pitied ladies busier duties lilies worthiness tiniest emptiness replies dizziness	unified levied colonies loveliest strategies
	Easy	Average	Challenge	Easy	Average	Challenge		
Additional Spelling Words from Houghton Mifflin Website		fixture chieftain torture nurture dungeon	fracture gesture posture expenditure seizure human organ orphan slogan certain captain curtain woman urban leisure thicken closure raisin cousin common capture	season denture feature indenture premature signature immature miniature	noisier heaviest copied prettiest	scurried pitiful replied worried curliest juries fancier sturdier married	fanciful rivalries identified orderliness communities dictionaries melodies classified tragedies signifies defied abundancies expectancies elegancies customarily extraordinary militaries missionaries ordinarily revolutionaries	secretaries temporarily cemeteries necessarily anniversaries boundaries documentaries glossaries salaries summaries arteries

Grade 5: Theme 6

Scope and Sequence of Spelling Concepts

Week 1 More words with a prefix com- (form of con used before p), con-, en-, ex-, pre-, and pro-				Week 2 Three-syllable words: one stressed syllable and two less stressed syllables Identifying whether first or second syllable is stressed.					
	Review	Basic	Challenge	Review	Basic	Challenge			
Core Houghton Mifflin Program	compose exact enjoy common expert	propose convince concern enforce compare excuse conduct preserve contain excite	extend prefix engage pronoun consist enclose consent proverb complete exchange	enactment procedure confront preamble concise	together beautiful library hospital another	dangerous history vacation popular favorite memory personal educate regular continue	potato natural sensitive energy emotion period property condition imagine attention	juvenile astonish ovation amateur obvious	
	Easy	Average	Challenge	Easy	Average	Challenge			
Additional Spelling Words from Houghton Mifflin Website	engine	concert conform produce predict prepaid prospect profile preview pretend compound prevent endure exist	conference committee comprehend prescription profession prejudice precede prominent convene conversation prehistoric contagious composition encyclopedia precook predate prelate	pregame preheat prejudice prejudge premature prepay preschool preset preteen pretest prewash composer consumer companion computer	remember enemy deliver animal banana alphabet several magazine yesterday together tomorrow hamburger electric department carpenter victory	stadium slippery division general avenue canary violet typical deposit industry uniform celery icicle citizen wilderness apartment grocery consider	monument festival companion parachute carnival romantic volunteer pioneer difficult horizon champion hurricane president	majestic reverence stimulate satellite courtesy tournament diagram recipe Olympics muscular spectator spaghetti pyramid reference probably evidence	improvise average families camera wonderful populate acrobat colorful aptitude architect avalanche cantaloupe customer engineer

Grade 5: Theme 6

Scope and Sequence of Spelling Concepts

Week 3 Words with –ent, -ant, -able, -ible

Principle: When –ent, -ant, -able, or –ible is added to a base word that ends with e, the e is dropped.

	Review	Basic	Challenge	
Core Houghton Mifflin Program	current important moment silent parent	fashionable comfortable different suitable merchant profitable student possible resident terrible	absent vacant servant valuable accident horrible honorable reasonable remarkable laughable	excellent prominent extravagant durable reversible
	Easy	Average	Challenge	
Additional Spelling Words from Houghton Mifflin Website		urgent distant sizable migrant agreeable	elegant permanent divisible radiant tolerant eligible comparable intelligible profitable plausible expendable feasible dormant	grievant fragrant buoyant valiant vagrant iridescent diligent adolescent belligerent translucent phosphorescent

Homophone Units
HM Expanded Spelling Word List: Core and Website

		Grade 3: Theme 3			Grade 4: Theme 1			*Grade 5: NONE			
		Review	Basic	Challenge	Review	Basic	Challenge	Review	Basic	Challenge	
Core Houghton Mifflin Program		eye I	hear here new knew its it's our hour their their they're	seen scene	it it's there their they're	steel steal lead led wait weight wear ware peek peak deer dear ring writing	creek creek beet beat meet meat	pour pore vain vein vane			
		Easy	Average	Challenge	Easy	Average	Challenge	Easy	Average	Challenge	
Additional Selling Words from Houghton Mifflin Website		to too two tail tale plane plain rode road hole whole week weak pail pale	meat meet one won sale sail dear deer threw through blue blew sent scent cent	peace piece warn worn bored board brake break be bee I eye aye no know hear here bear bare	by buy bye ate eight for four red read led lead	hear here your you're	pain pane peace piece heard herd	ore oar sent scent cent dried died bury berry plane plain stare stair weed we'd time thyme	flour flower write right jeans genes lie lye gate gait		
		Easy	Average	Challenge	Easy	Average	Challenge	Easy	Average	Challenge	

* Teachers may create there own review as needed.

